SCREENING FOR HEPATITIS B & C

FEBRUARY 2, 2024 • FREE • OPEN TO EVERYONE

Internet Enduring Material (Recorded 4-Session Module) **Release Date:** February 2, 2024 **Expiration Date:** February 2, 2026 **Estimated Time to Complete Activity:** 60 minutes

For more information, email Hannah Cranford at hmc110@miami.edu

COURSE OVERVIEW

This informative, one-hour, asynchronous, remote activity, "Screening for Hepatitis B and C," aims to address the knowledge gap about screening recommendations in a broad medical community and the need for more comprehensive screening practices for hepatitis B virus (HBV) and hepatitis C virus (HCV) during new and existing patient appointments. Leading experts in HBV and HCV diagnosis, treatment, and epidemiology will deliver 4 didactic mini-lectures emphasizing the significance of HBV and HCV screening. Recent updates to medical recommendations, information about potential high-risk populations and effective communication strategies to boost screening rates among these patients will be covered.

The goal of this activity is to enhance participants' knowledge, competence, and confidence in administering appropriate screenings to patients and to motivate healthcare providers to adjust their practice approaches to support more comprehensive screening procedures. These changes can ultimately contribute to improved patient wellbeing, lowering the incidence of cirrhosis and hepatocellular carcinoma and are in line with the recent updates to national screening guidelines established by the Centers for Disease Control and Prevention (CDC).

LEARNING OBJECTIVES

Upon completion of this course, learners will be able to:

- Raise awareness within the broader medical community about the CDC recommendation for a one-time screening of all adults for HBV and HCV.
- Characterize the diversity of HCC incidence patterns and trends by primary etiology with particular focus on the role of chronic HCV and HBV.
- Assess the higher HCC rates in certain racial-ethnic populations and the importance of providing comprehensive screening to all adults to detect undiagnosed HCV/HBV.
- List the major risk factors of HCV/HBV.
- Cite new recommendations for HCV/HBV screening for all adults
- Describe the potential racial-ethnic sensitivities regarding tar geted HCV/HBV screening among specific race-ethnicities.
- Explain the role of the healthcare provider in providing cultur ally sensitive and respectful HCV/HBV patient education and recommendations.

Presented by:

Department of Public Health Sciences University of Miami Miller School of Medicine

Sponsored by:



UNIVERSITY OF MIAMI MILLER SCHOOL of MEDICINE

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CONTINUING MEDICAL EDUCATION CREDITS (CMES) OFFERED:

ACCREDITATION: The University of Miami Leonard M. Miller School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION: The University of Miami Leonard M. Miller School of Medicine designates this enduring material for a maximum of 1.0 AMA PRA Category 1 Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

DISCLOSURE AND CONFLICT OF INTEREST MITIGATION: All conflicts of interest of any individual in a position to control the content of this CME activity will be identified and mitigated prior to this educational activity being provided. Disclosure about provider and faculty relationships, or the lack thereof, will be provided to learners

REQUIREMENTS: Viewing the recorded webinars requires a computer with broadband Internet access. For the best experience viewing the video, use Microsoft Edge or Google Chrome. Any trouble viewing this on-demand training may be a result of system issues or the absence of appropriate hardware and software.

QUESTIONS OR ASSISTANCE: Email Hannah Cranford at hmc110@miami.edu

There is no commercial interest support for this educational activity.

To receive credit, learners must:

1. Visit:

https://miami.cloud-cme.com/course/courseoverview?P=0&EID=12186

- 2. Click on "Registration" Tab
- **3.** Click on "Start Here"
- 4. Take the Pre-Test
- **5.** Launch the video module and watch the entire video
- 6. Complete the Post-Test (a 75% passing score required to receive credit)
- 7. Complete an online evaluation (clickable link) at the end
- **8.** Once evaluation is submitted online, the learner will be directed to click on a "Receive CME Credit" button. The participant will be able to print a credit certificate.